



Positive Behavior Interventions and Supports

Day 1—S100 Moving from Tier I/Universal to Tier 2 Interventions— A Seamless System of Support

Jan. 25, 2011—9:00 AM-3:30 PM
Elizabeth Inn, Plover

Day 1 will begin with a review of the universal components of external and self-assessment team tools supporting school wide positive behavior supports (SWPBS). The Team Implementation Checklist (TIC), and the Benchmarks of Quality (BoQ) will be used to monitor the effects of the system of student and staff behavior, as well as the overall system of PBIS in the school. The importance of the process to the fidelity of specific interventions and the system will also be assessed by each team. The action plan developed at Tier 1 team planning meetings will be reviewed and updated in order to begin Tier 2 planning. Systems for developing a simple Tier 2 intervention will be addressed, and the components of the evidence based intervention Check in and Check out will be developed.

Day 2—S200: Formalizing the Tier 2 System: Intervening Early through the Behavior Education Plan

Mar. 29, 2011—9:00 AM-3:30PM
Elizabeth Inn, Plover

Day 2 will introduce the 10 Critical Features for Tier 2 Interventions. The Benchmarks of Advanced Tiers (BAT) will be introduced to the Secondary Systems Planning Team. The team will focus on building the foundations of Tier 2 with the development of team practices, school systems, and more targeted data. The use of Social Academic Instructional Groups (SAIG), functional behavior assessments (FBA) and behavior intervention plans (BIP) as part of Tier 2 interventions will be introduced to the team for strategic planning. The Secondary Systems Planning Team will build an action plan around Tier 2 students needs, utilizing best practices and the additional tools available to them.

Day 3—S301: Support the Tier 2 System: Conducting FBAs & Writing BIPs

Apr. 7, 2011—9:00 AM-3:30PM
Elizabeth Inn, Plover

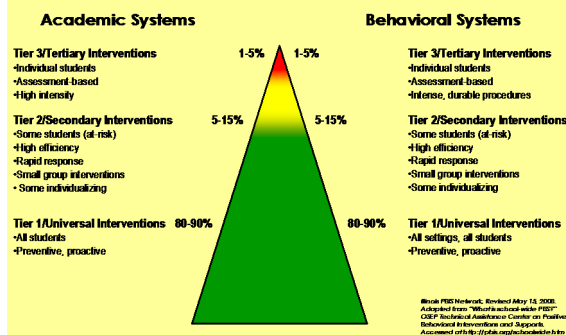
By creating a Behavioral Intervention Plan (BIP) based on a function-based behavioral assessment, teams will learn how to use data for decision making and on-going progress monitoring. Teams will develop an action plan for the development of a system for the how and when of conducting FBA/BIPs.

Workshop presenters: *Karen Lietzow, CESA 5 RSN Project Director*, will facilitate the trainings, under the direction of *Marla Dewhirst, Assistant Director, Illinois PBIS Network*. The advantage of participating in the CESA 5 sponsored trainings is sharing of expenses and thereby reduced costs.

Registration fees: \$700 each day for a school-based team of 6 individuals or less, includes food, beverages, snacks & facilities charge. \$25 for Tier II manual, one time fee. *Additional team members may attend the training for \$100 per person per day.*



School-Wide Systems for Student Success: A Response to Intervention (RTI) Model



School-wide PBIS is a research-based systems approach for establishing the social culture and behavioral supports needed for schools to be effective learning environments for all students.

Indicators 1, 2, 3, 4, 5
Administrative Standards: 2
Teacher Standards: 5
Pupil Services Standards: 6

A block of rooms is available at the Elizabeth Inn at a special rate of \$41/night. *Mention CESA 5 PBIS Training.*

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